

# FOLIO

UNIVERSITY OF ALBERTA  
8 OCTOBER 1993



## INSIDE

- Allan Gerlach: a man with a teaching plan
- Business professors introduce a stock market with a difference
- Super Saturday another unqualified success

## University, Metis Nation and federal government team up to offer much-needed program

*Aboriginal students will learn library, archives and museums skills*

Aboriginal peoples across this country have sometimes complained about the misrepresentation of their culture in libraries, museums and archives. During the 1988 Winter Olympics in Calgary, the Lubicon Lake First Nation's boycott of the Glenbow Museum's exhibition "The Spirit Sings" rekindled the debate about whether or not aboriginal peoples and cultures are portrayed accurately and sensitively in the dominant culture's institutions.

A year later, the Assembly of First Nations and the Canadian Museums Association established the Task Force on Museums and First Peoples. Its mandate was to develop an ethical framework and strategies by which aboriginal peoples and cultural institutions could work together to represent aboriginal history and culture.

Among other recommendations, the Task Force called on the federal government to fund and promote the development of professional and technical training programs for aboriginal peoples.

This fall, the University of Alberta, the Metis Nation of Alberta and the federal government demonstrated that they could turn that recommendation into a reality. A training program for aboriginal people administered by the Metis Association, funded by Employment and Immigration Canada and taught by U of A and off-campus teachers began last week. Twenty aboriginal students are now enrolled in the year-long libraries, archives and museums technicians training program.

Metis Nation of Alberta project manager Bob Andersen says the program will provide training for aboriginal students who will then go out to work for archives, libraries and museums. "It's an important first step on the road to self government," he says, adding that it will be increasingly important for aboriginal people to work in their own cultural institutions.

Chief Librarian Ernie Ingles says that when the program planning and curriculum development began a few years ago, there were people at the University who were very supportive. He told the students that this is an important vocation. "All of us engaged in this kind of work must work together, and be particularly aware of the fact that we are the corporate national memory."

Bill Byrne, Assistant Deputy Minister, Historical Resources Division, says the program is innovative and an extremely valuable exercise.

Byrne says the students in the program are an embodiment of the kinds of principles enunciated by the Task Force on Museums and First Peoples. Members of the Task Force recognized that there needs to be a great deal more training of aboriginal people in the field.

"Training will be a two-way street," he adds. "Just as the museum professionals have



Students participating in the program recently toured a number of cultural institutions in the province, including the Red Deer and District Museum.

something to teach the native community, the native community has a great deal to teach the museum community about the objects they're holding within their collections."

Keith Turnbull, Head of Public Services for the Edmonton Public Library and President of the Library Association of Alberta, says the program's graduates will have a major impact on the whole area of cultural enhancement and preservation. "We're pleased any time an initiative like this gets off the ground."

**Bill Byrne, Assistant Deputy Minister, Historical Resources Division, says the program is innovative and an extremely valuable exercise.**

Andersen says the Metis Nation researched the market and found that some native organizations had these cultural institutions and others planned on establishing them. "But there aren't a lot of aboriginal people trained, so this program is an attempt to meet that need. We'll measure our success by the numbers of students who go on to get further training or who find jobs in archives, libraries and museums."

The program, based at the University of Alberta, involves 246 days of training. Each participant will receive 655 hours of classroom instruction and 125 days of work experience. Students will be placed at institutions around the province, where they'll receive on-site work experience.

According to Faculty of Extension Director of Adult and Distance Education, Walter Archer, the program is somewhat different

than courses normally offered through the Faculty. "This one is a fulltime, intensive program. There are a lot of people and organizations involved and it's certainly been more complex than most of our programs to organize."

Andersen says there are a number of other programs across the country, but they tend to focus on only one area. The U of A-based program tackles all three areas: libraries, archives and museums.

Andersen says he's received enquiries about the program from a Metis organization in Saskatchewan and a Micmac organization in eastern Canada. It's possible, says Dr Archer, that the program could be adapted to suit other institutions' needs. Meanwhile, Dr Archer's sending a proposal to the Faculty's council, proposing that the program be called a certificate program.

The program will cost about \$365,000. The bulk of the money, explains Dr Archer, will go to students. In order to participate in the program, students must be underemployed or unemployed. The program, in part, is also meant to address the disproportionately high rates of unemployment among aboriginal people, explains Andersen.

Andersen says the development of the program has largely depended on the work done by Dr Archer, Janine Andersen, Director of Museums and Collections Services, Bryan Corbett, chief archivist for University Archives, Indira Hariprasad, staff development and training officer for University Libraries, and Don Tamowski, a project officer for the Canada Employment Centre. "The steering committee [for the program] has done an enormous amount of work."

## Government begins consulting Albertans

*Members of U of A student body and staff participate in strategic planning process*

The provincial government's Adult Learning: Access Through Innovation strategic planning process started last week. A number of University of Alberta students, administrators and staff made presentations to the Edmonton panel, which included Advanced Education and Career Development Deputy Minister Lynne Duncan.

Duncan said the purpose of the hearings, being conducted across the province, is to hear what Albertans think about the future of the system. "Our goal is to improve the responsiveness of the system and come up with new and innovative ways to increase access."

The system is at a crossroads, said Duncan, and it's not possible simply to continue to turn to taxpayers for more money.

President Paul Desvoisport lauded the government for its timely consultative process. The government's discussion paper focuses on the right issues and is asking the right questions, he said, at the same time urging the government to be selective in its budget cuts and identify advanced education as a priority.

Folio will have complete coverage of the local hearings in the following issue.

## Trouble in store

*Many cyclists going the wrong way on 89 Avenue*

Cyclists who stay on the road as they turn west at 112 Street and 89 Avenue are going the wrong way on a one-way street. That, of course, means they're putting themselves and others at risk.

Acting on complaints by ETS drivers to Edmonton Police Services, Campus Security Services' "F" Section recently spent a total of five days (three last week, two the week before) at the scene and stopped approximately 200 cyclists to warn them that they were contravening traffic regulations.

"It's a dangerous area, one that's very congested, and we are concerned about the safety of cyclists and pedestrians," says Campus Security Services Director Doug Langevin, drawing attention to the fact that under The Highway Traffic Act, bicycles are regarded as vehicles. This is where things get a bit tricky. The bicycle route takes cyclists onto the sidewalk in front of the Fine Arts Building and they're supposed to remain on it as they take the corner and go past the main doors of the LRT Station. Since it's this point

Continued on page 2

## Student for a Day sees alumni relive their past



Harold and Sarah Hurdle participated in the SU's Student for a Day event. Last Friday morning, they attended a Classics 250 lecture presented by Helena Fracchia.

What's a hamburger cost in HUB Mall these days?

Last Friday, visitors participating in the Students' Union's Student for a Day program could find out. They ate lunch on campus, attended classes and toured the buildings and grounds.

"I wanted to renew old acquaintances," says Harold Hurdle, who graduated from the Civil Engineering program in 1933. Hurdle and his wife, Sarah, who now live in Beaconsfield, Quebec, participated in Revision Weekend events last weekend.

"When I was going to school here back in 1933, there were about 1,000 students," says

Hurdle, who went on to become a successful engineer in a major firm in Quebec.

"This is our fifth annual Student for a Day event," SU organizer Chris Floden said. "You'll see that the campus has changed significantly," he told some of the older alumni who participated in the event.

"Our goal in this event is to give these prominent members of the community a chance to experience what modern education is all about. We hope that this experience may lead some of these community leaders to give our complaints and proposed ideas more credence."

This year, alumni, some MLAs, some federal election candidates, members of the business community and some major donors participated in the event.

## Complex questions raised at Museums and Collections workshop on acquisitions

At first glance, an antelope skeleton and a christening gown may not appear to have much in common. But from the perspective of Museums and Collections Services, they are both objects acquired by the University of Alberta for its collections. To find out more about this perspective, more than 30 staff from across campus attended a workshop presented recently by Museums and Collections Services.

Discussion of policies and procedures took a back seat to actual case studies involving collections. For example, what happens to a collection of biological specimens when the professor who collected them retires? Is the University responsible for the costs of storing and caring for them? Or, in those times of organizational restructuring, what happens to a departmental collection when the department is cut or amalgamated? This problem, known as 'orphan collections,' is faced by universities on an international scale.

Or what about the legal and ethical concerns relating to the collection of human remains, endangered species, and cultural property? As environmental and cultural consciousness is raised around the world, universities must remain current with legal and ethical practices.

The question of limits to growth was closely analyzed. Even 'gifts' to the collections are expensive when they must be administered, stored, and inventoried. In the current climate of diminishing resources, long-term commitments require special scrutiny.

In general, participants discussed the importance of effective planning and communication in developing the University's collections. As one person expressed it, the workshop "raised questions I had not thought of before concerning guidelines for collections, and helped to put our department's collection in perspective." Some appreciated the contact with other workshop participants and the opportunity "to see the diversity of concerns with regard to collections management." One participant expressed the wish that "other service departments would raise awareness in similar fashion."

The acquisitions workshop was a pilot project for a proposed series of collections management workshops. Based on the success of the pilot project, Museums and Collections will continue to develop this series. It has been suggested that future topics include documentation, care of collections, and funding; the next workshop, to be held in late January 1994, will be on documentation.

## Organizers of 'Meeting of Minds' encourage students, professors to attend

### Two forums planned to accommodate various Faculties

Organizers of the "Meeting of Minds: Teaching and Learning at the University of Alberta" forum are billing it as an opportunity for students and professors to explore how teaching and learning can be improved on this campus.

The Students' Union and University Teaching Services have organized two forums which will be held 13 and 14 October in Myer Horowitz Theatre. The first forum will begin at noon, the second at 12:30.

The forums will be chaired by Chancellor Sandy MacTaggart. Short presentations will be given by six panelists, three professors and three students. The audiences will be encouraged to join the debates.

UTS Education Director Benita Reed says the objective is to encourage honest and constructive discussion, "discussion that will generate ideas, issues, and recommendations to help foster a positive and rich learning climate at the University of Alberta."

Faculty and students from Agriculture, Forestry and Home Economics, Dentistry, Engineering, Medicine, Nursing, Pharmacy and Pharmaceutical Sciences, Rehabilitation Medicine and Science are encouraged to attend the first forum. Faculty and students from Arts, Business, Education, Law, Saint-Jean, Physical Education and Recreation and

Saint-Jean's College are encouraged to attend the second forum.

"We hope to create a heightened awareness of the responsibilities of professors and students at the University," says Students' Union Vice-President (Academic) Jo-Anne Bishop. "From this awareness, we hope to generate an attitude that will encourage students and professors to work together in achieving the highest quality of education."

## FOLIO

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Notice of coming events: 4 or three weeks in advance of event. Classified advertisements: 3 pm one week before desired publication date. This date also serves as the deadline for cancellation of advertisements.

Advertisements cost 40 cents per word with no discount for subsequent insertions. There is a limit of 30 words and a minimum charge of \$2.00. Advertisements cannot be accepted over the telephone. All advertisements must be paid for in full at the time of their submission.

Display advertisements: 3 pm Friday, seven days before desired publication date. Camera-ready artwork is required to size, complete with halftones if necessary. Contact Public Affairs for sizes, rates and other particulars.

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## Cyclists

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that's the most congested, cyclists should either dismount and walk their bikes past the doors or detour behind the LRT Station.

"Bicycles aren't supposed to be on sidewalks, but it's necessary in this area. Both pedestrians and cyclists should be extremely careful," Langerin says.

The mood of the cyclists who were stopped was "generally, really responsive," says "F" Section's Karon Gordon. "Our biggest concern is that they're entering a one-way street the wrong way. A lot of students have complained but we [Campus Security Services] don't have much of a choice."

Gordon thinks there wouldn't be a problem if those who planned for the LRT Station and the immediate vicinity had allowed for a large increase in the number of people biking to campus. "Unfortunately, you've [planners] built a \$2 million LRT Station. You can't lift it up and move it back."

Something has to be done to avoid having cyclists and pedestrians on a four-foot wide sidewalk in front of (LRT Station) doors which open outward because of safety regulations, she said. "F" Section has sent some suggestions to the Department of Physical Plant, one being the installation of large cement barriers separating the bike lane from the road. Gordon also says the signage could be improved.

### Application deadline for EFF - University Teaching Research Fund

The deadline for receipt of applications to the EFF - University Teaching Research Fund is 15 October 1993. Application forms are available from University Teaching Services, 215 CAB. Telephone: 492-2826.



HOLMESING IN ON THE IDEAL SENATE  
Chancellor Sandy MacTaggart, in a Sherlock Holmes disguise, accepts ideas from five discussion groups following a brainstorming session by U of A Senators. The workshop, "In Search of the Ideal Senate", based on a Sherlock Holmes theme, was creatively organized by Dr Helen MacMill and her husband, John. The workshop formed part of the activities associated with the Senate's Edison-Innovation-Inspire trip 24 and 25 September.



University  
of  
Alberta

# It's not a large class, it's a big group of individuals

Allan Gedalof, a 'teacher of teachers', dispenses tips



English professor and animated orator Allan Gedalof, from the University of Western Ontario, completed his MA at the University of Alberta.

Allan Gedalof would have liked to have taken a chairlift to Tory Breesewy 2, and cut an aisle right down the middle of the room. He thinks it's important professors are able to get a little closer to the students who ask questions—especially in large classrooms.

Here last week to give teachers some advice on how to teach large classes, the University of Western Ontario English professor said professors are faced with ever larger classes. "More of us are having to teach large classes as a way of preserving some parts of our programs and some small classes."

Dr Gedalof, the recipient of a 3M Teaching Fellowship, said large classes should be resisted wherever possible. But they're a reality and professors are simply going to have to make the best of the situation. "There's no sense in throwing our hands up and saying 'it can't be done.'"

First, professors have to remember they're not teaching a large class, they're teaching a big group of individuals, said the University Teaching Services-sponsored speaker.

"One of the things I've learned over the years is to make eye contact with students... and acknowledge one another as individuals," he said, noting that in a 50-minute class, this can occur with about 50 students.

It's not enough for professors to simply talk louder, write bigger and make larger gestures in classes of between 50 and 340 students. "Those things help, but they're not enough," Dr Gedalof said.

Teaching large classes is predicated on knowing your discipline, and professors must be willing to demonstrate passion and energy when they lecture on that discipline. If they can't do that, then they shouldn't teach large classes, he asserted. Moreover, departments should have the common sense to put their better teachers before large classes.

Professors shouldn't tie themselves to a lectern and should use wireless microphones. Students in large classes should also be offered smaller tutorials. On occasion, let a tutorial assistant teach part of the class in his or her particular area of expertise, he suggested.

"That establishes the tutorial assistant's real and important roles, and shows the students that the professor values these people."

Start the year by asking students a lot of small questions to which there are many right answers, and never complain about what students don't know. "It's your problem now."

"I don't let anyone sleep in my class, wear headphones in class or carry on conversations in class," Dr Gedalof said, adding that he

simply asks people to do these things outside the classroom.

Vary teaching methods every 20 to 25 minutes. Break the class into smaller groups to discuss specific issues. Get people to identify themselves. Let students know a bit about your personal background. And let students know when they've taught you something.

"I've stopped saying, 'I'm going to teach a class.' That's presumptuous. If no one out there is learning, I'm not teaching. What I'm concerned about is not so much what I teach, but the learning that takes place in my classes. And once you begin to think of it that way, you're going to change some of your behaviours."

Students in large classes see professors as being inordinately important, knowledgeable and authoritative, he said. So, under those circumstances, it's very difficult for students to challenge professors. "Furthermore, you start to think 'big class, big ideas.' I found myself one year not doing the little things, because I wanted to teach the 'big ideas,'" he said, warning that "you can't build your career in the air. This is really insidious."

A videotape of Dr Gedalof's presentation is available from University Teaching Services.

## UNIVERSITY TEACHING SERVICES PUBLISHING NEWSLETTER

University Teaching Services will produce a newsletter three times this fiscal year.

The newsletter will raise the campus community's consciousness about teaching, celebrate outstanding teaching and include helpful teaching suggestions, says Benie Rond, University Teaching Services Education Director.

The *Teaching and Learning Exchange*, which will be published in October, January and April, will be delivered to all University teaching staff.

The newsletter is supported by a special grant from the Vice-President (Academic).

## Expert on fluidization giving ICI lectures

John Grace, Dean of Graduate Studies at the University of British Columbia, is the 1993 ICI (Imperial Chemical Industries) Distinguished Visiting Lecturer in the Department of Chemical Engineering.

He will deliver two lectures in 344 Chemical/Mineral Engineering Building. The titles are: "Circulating Fluidized Bed Combustion - Lessons from UBC Experience" (21 October, 3:30 pm) and "Job Exposure Matrix for Identifying Carcinogens in the Workplace" (22 October, 3:30 pm).

Conversation and refreshments will precede each lecture.

Dr Grace is internationally known for his work on fluidization. A co-author of the book, *Bubbles, Drops and Particles*, he is past editor of *Chemical Engineering Science* and past president of the Canadian Society for Chemical Engineering.

# Students and staff playing the stock market vis-à-vis the federal election

Exercise meant to show students how stock markets function

Should I buy more shares? Should I sell them? Or should I hang on to them and wait and see what the market's going to do?

An electronic stock market set up by a few Faculty of Business professors is giving students an opportunity to make these kinds of decisions.

Modelled on a software program developed at the University of Iowa and used in several countries to predict election outcomes, the electronic, computer-based stock market is being used by students and staff at the U of A to trade in the 25 October federal election.

In the market, participants can earn money by buying and trading shares in the political parties contesting the election. After the election, shares in the market will pay a dividend which depends on the fraction of the popular vote that the corresponding parties receive, explains Cynthia Carlson, a Business professor, who, with colleagues Richard Johnson and Barrie Nault, has established the market. Technical support is being provided by Iowa professor Robert Forsythe.

The professors plan to close the market at 4 pm on election day, 25 October. A few days

after the election, the popular vote totals will be used to determine payouts. One share of each candidate will be paid a dividend determined as the candidate's fraction of the popular vote times \$1. Participants, who are required to invest a minimum of \$5, will then receive a cheque for their total dividends plus the balance in their account.

Like any other market, participants make money by buying low and selling high. They can participate on the market by opening an individual computer account; the program runs on the PC network in B-28 of the Business Building.

As of last Friday, there were about 120 participating in the market with about \$1,800. The average investment of the participants is about \$10. Dr Johnson says about 200 people are expected to participate.

The students learn about how electronic stock markets function. "The major stock markets use electronic stock markets, and those that aren't are considering switching over," Professor Carlson says. "The students also get hands-on experience with this form of

market operation, which is really very different than standing on the trading room floor and shouting out prices.

"The students can also start thinking about people who write programs that trade stocks automatically."

Professor Carlson says that when the participants first sign on, they believe they can make a killing and can demand a price. "So they put in their bid and they find they don't trade. Behold, they discover there are other people willing to undercut them, and actually force them down to a competitive price. I don't think students understand the force a competition has on the market until they see something like that."

According to Professor Carlson, the Iowa political stock market computer program software, first used during the 1988 American presidential election, originated when a political scientist at Iowa joined a group of economists at a local watering hole. The economists ridiculed political scientist's ability to predict election outcomes. The political scientist challenged the economists to do better. So, the

economists thought about it, and developed the program based on the stock market.

Turns out, says Professor Carlson, the program has been remarkably accurate in predicting election results. It's been used in two American presidential elections, two senate elections, and federal elections in West Germany, Denmark, Greece and Turkey. "And in every case, it [the electronic market] has predicted very closely the outcome of the elections."

"The electronic stock market is a continuous operation. Polls, on the other hand, are taken every two weeks. Statistical models are usually done once during an election. But a market like this gives us continuous tracking, and the market basically forces the share price to be equal to what the market thinks the vote is going to actually be."

A similar market also exists at the University of British Columbia. The U of A market is based on popular vote, while the UBC market pays off based on the number of seats each party captures.

# CURRENTS



## General Faculties Council meeting

GPC's next meeting is scheduled for **Tuesday, 12 October, at 2 pm** in the University Hall Council Chamber.

- 1) Approval of the Agenda
  - 2) Approval of the Minutes of 13 September 1993
  - 3) Question Period
  - 4) Oral Report from the President
  - 5) New Members of GPC
- Reports**
- 6) Executive Committee Summary Report of Meeting of 27 September 1993
  - 7) Report of the Board of Governors
    - 7.1 Report of 1 October 1993
    - 7.2 Board Planning Committee and Board Special Fund
  - 8) Report of the Nominating Committee
  - 9) Written Questions on Reports
- New Business**
- 10) Faculty of Medicine Proposal for the Establishment of a Department of Medical Genetics: Recommendation of the GPC Planning and Priorities Committee (PPC)
  - 11) Degree of Freedom: Report of the Strategic Planning Task Force
  - 12) Proposed Name for the Merged Faculties of Agriculture and Forestry and Home Economics: Recommendation from the GPC Academic Development Committee (ADC)
  - 13) Committee for the Improvement of Teaching and Learning (CITL): Proposed to Review Sections 111.2 (Teaching Evaluation) and 111.3 (Student Evaluation of Instruction) of the GPC Policy Manual
  - 14) Other Business
- Reports**
- A) GPC Academic Appeals Committee (AAC): Annual Report to GPC
  - B) University Computing Advisory Group (UCAG): Annual Report to GPC
  - C) GPC Academic Development Committee (ADC): Interim Report to GPC
  - D) GPC Planning and Priorities Committee (PPC): Interim Report to GPC
  - E) GPC Undergraduate Awards and Scholarship Committee (UASC): Annual Report for 1992-93

## Professional development for academics

Topic: How to Master Your Desk. Date: 14 October. Time: 8:30 am to noon. Location: VIB Room, Lister Hall. Workshop leader: Evangeline Rakolic, Northern Alberta Institute of Technology. Fee: \$35 (GST included). For further information and to register, call 492-2796.

## GST accounting workshops

The Office of the Comptroller will conduct GST accounting workshops from 25 to 27 October. The workshops are designed to help staff better understand GST regulations, particularly as they relate to University transactions. Sessions are three hours and will be held in 205 Administration Building. Advance registration is required. Staff interested in attending a workshop should contact Fred Greenberg, 492-4383.

## Mature student bursaries

The Canadian Federation of University Women Edmonton awards bursaries targeted at mature University of Alberta students. Applications are available to both men and women from the Student Financial Aid and Information Centre, 302G Students' Union Building. Applications are available in early October with a maximum bursary value of \$800.

## UNITED WAY EMPLOYEE CAMPAIGN LIFTS OFF

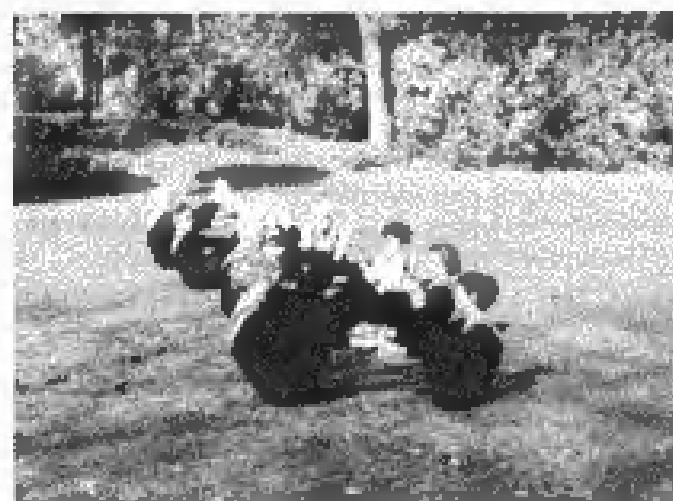
Hot air balloon rides in the Quad were a popular feature of the United Way Employee Campaign kickoff, 24 September. ITV's Leslie MacDonald emceed from land and air, the latter position courtesy of "Captain" Alex Nagerki (Computing and Network Services), a member of the Edmonton Balloon Club. The Employee Campaign goal is \$250,000.



## United Way



Leslie MacDonald and Doug Wilson, co-chair (with John Bertel) of the Campaign Coordinating Committee. Early Bird draws are now being held: the prize given to the first winner, Dick Peter (Zoology), was a Northern Telecom "fax" telephone.



The U of Agers start their gymnastic demonstration. The campaign kickoff also featured a karaoke, music by the Mixed Chorus and the Pep Band and the release of 250 balloons.

## Lecture, workshop centre on teaching of French literature

Alberta Education, in cooperation with Faculté Saint-Jean and the Consulat Général de France in Edmonton, is organizing a lecture and workshop focusing on the teaching of French literature to adolescents.

Marie-Laure Poletti, researcher at the Centre International d'Études Pédagogiques (CIEP) in Sèvres, France, will be the keynote speaker.

On 14 October, Madame Poletti will give a lecture on "L'enseignement de la littérature aux jeunes: stratégies et motivations" (7:30 pm at Faculté Saint-Jean). The next day at 1:30 pm, she will conduct a workshop in French on various strategies and techniques underlying the effective teaching of literature to secondary students. The workshop will be held in Alberta Education's conference room, 9th floor, Hackley Court Building, 10045 111 Street, Edmonton.

To pre-register in the workshop and obtain additional information, telephone Alain Nogue or Marcel Lavallée at 427-2940 (fax: 423-1947).

Secondary and university teachers of French, language consultants, school principals as well as all who are interested in pedagogy are the primary audience for these activities.

## PRESIDENTIAL SEARCH COMMITTEE

Dr Paul Davenport has accepted the position of President at the University of Western Ontario effective 1 July 1994 and therefore will not be standing for a second term of office. The Board, in accordance with GPC and Board-approved procedures set out in Section 102.1(c) of the GPC Policy Manual, has decided to proceed with the structuring of a Presidential Search Committee. By GPC and Board policy, the composition of a Search Committee is the same as that of a Presidential Review Committee.

The composition of the Search Committee for President includes three members of the continuing full-time and continuing part-time faculty who do not hold administrative positions and who are not on leave. Nominations for these positions are now being sought.

Written nominations supported by the signatures of five members of the continuing full-time and continuing part-time academic staff (not including the nominee) may be submitted to the Director of the University Secretariat, Ellen Schoeck, 2-5 University Hall. Nominations must be received by Friday, 15 October, 1993, 4:30 pm. Nominees must agree to stand for election to the Search Committee. A brief vitae of the candidate should accompany the letter of nomination. GPC regulations require that nominees may not be holders of administrative positions, such as Dean or Department Chair, since administrators are already represented on the Review Committee. The full composition of the Search Committee for the President, together with nomination and election procedures, are contained in Section 102 of the GPC Policy Manual. If you have any questions about eligibility to serve or to nominate, please call Ellen Schoeck at 492-5430.

## ACCOUNTING AND MANAGEMENT INFORMATION SYSTEMS

15 October, 2 pm

Jen Xie, "Administered and Negotiated Transfer Pricing—A Contracting Cost Point of View," B-05 Business Building.

## ALBERTA HERITAGE FOUNDATION FOR MEDICAL RESEARCH

8 October, 2 pm

Gary J Blomquist, professor of biochemistry, University of Nevada, Reno, "Linoleic Acid: An Essential Fatty Acid Produced by Insects and Other Invertebrates," 207 Heritage Medical Research Centre.

13 October, 9 am

Jeffrey Eick, professor of biochemistry, University of Alabama, "Regulation of Glycosaminoglycan Assembly on Animal Cell Proteoglycans," 207 Heritage Medical Research Centre.

## ANTHROPOLOGY

8 October, 3 pm

Josanne Rappaport, Department of Anthropology, University of Maryland-Baltimore County, "The Art of Ethnic Militancy in Andean Colombia," 14-28 Tory Building.

## ART AND DESIGN

14 October, 5 pm

Timothy Nash, visiting printmaker, will present his own work, 2-30 Fine Arts Building.

## CANADIAN INSTITUTE OF UKRAINIAN STUDIES

14 October, 7:30 pm

Bohdan Chorniak, coordinator, Agricultural Aid Program with Ukraine, Grant MacEwan Community College, "Three Years of Aid Work in Ukraine," Heritage Lounge, Athabasca Hall.

## CANADIAN METEOROLOGICAL AND OCEANOGRAPHIC SOCIETY

20 October, 7:30 pm

RB Charlton, EF Lozowski, GW Reuter, and JD Wilson, "Ongoing Research in Atmospheric Science and the University of Alberta," Atmospheric Environment Service, Twin Atria Building, 2nd Floor, #909 98 Avenue.

## CHEMICAL ENGINEERING

14 October, 3:30 pm

Nilesh Oak, "Applications of Transmission Electron Microscopy (TEM) in Characterizing Microstructures in Phase-Separated Block Copolymers," 342 Chemical-Mineral Engineering Building.

21 October, 3:30 pm

KCI Lecture, John Grace, Dean of Graduate Studies, University of British Columbia, "Circulating Fluidized Bed Combustion—Lessons from the UBC Experience," 344 Chemical-Mineral Engineering Building.

27 October, 3:30 pm

Dr Grace, "Job Exposure Matrix for Identifying Carcinogens in the Workplace," 344 Chemical-Mineral Engineering Building.

## GENETICS

22 October, 3:30 pm

Kenneth L Roy, "Linear Plasmids in Streptomyces: the Long and the Short of it," G-116 Biological Sciences Centre.

## GEOGRAPHY

8 October, 3 pm

Hassan Karim, Department of Computing Science, Athabasca University, "GPS (Global Position Systems): Theory and Applications," 3-36 Tory Building.

## GRADUATE STUDIES AND PHILOSOPHY

8 October, 1:30 pm

Richard Rorty will hold an informal discussion with graduate students on changing

disciplinary boundaries and changing conceptions of graduate studies, with particular reference to literature departments. Professor Rorty will begin the discussion with a 15-minute talk titled, "Tale of Two Disciplines," L-3 Humanities Centre.

## HISTORY

14 October, 7:30 pm

William Mills, "Benito Mussolini: A Modern Roman Emperor?" Provincial Museum of Alberta, 12840 102 Avenue.

## HUMAN ECOLOGY

13 October, 12:10 pm

Jill Oskan, "Human Ecology: Northern Perspectives," 3-57 Athabasca Hall.

20 October, 12:10 pm

Dianne Kieren, "Qualitative Research Issues in the Study of Family Problem Solving in Families with a Brain Injured Member," 131 Home Economics Building.

## INTERNATIONAL CENTRE AND WOMEN'S STUDIES

20 October, 4 pm

Wanjiku Kimoyo, "Working with Women in Poverty in Kenya," Companion Awareness Program Society of Alberta, L-2 Humanities Centre.

## LIMNOLOGY AND FISHERIES DISCUSSION GROUP

14 October, 12:30 pm

Haakon Hop, "Predation on Sockeye Salmon by Brown Bears on Kodiak Island, Alaska," G-116 Biological Sciences Centre.

21 October, 12:30 pm

Pat Chambers, "Nutrient Impacts on the Peace-Athabasca Rivers: The Role of Pulp Mills, Sewage Effluent and Tributary Loading," G-116 Biological Sciences Centre.

## MUSIC

8 October, 3 pm

Jean-Jacques Nattiez, professor, University of Montreal, "Music Analysis from the Tripartite Standpoint of Semiology: The Case of the Theme of Mozart's Symphony in G Minor, K.550—Part II," 2-32 Fine Arts Building.

## NURSING

16 October, noon

Kathryn Wiegman, Public Relations Officer, Alberta Association of Registered Nurses.

# TALKS



"How to Speak to the Media in Light of the Direct Access Task Force Initiatives," 2-115 Clinical Sciences Building.

## PERINATAL RESEARCH CENTRE

12 October, noon

Susan Jacobs, "Cardiovascular Regulation in Pregnancy," 2H-02 Mackenzie Health Sciences Centre.

19 October, noon

Doreen Bartlett, "Breech Presentation—A Random Event or Marker of a Difference in Neuroanatomical Development?" 2H-02 Mackenzie Health Sciences Centre.

## PETER JACYK CENTRE FOR UKRAINIAN HISTORICAL RESEARCH

21 October, 1:30 pm

Bohdan Klika, "Letters and Politics: Drabomator and Hrinchenko in the 1890s," 352 Athabasca Hall.

## PHILOSOPHY

8 October, 4 pm

Richard Rorty, University Professor of Humanities, University of Virginia, "Is Truth the Goal of Inquiry?" L-1 Humanities Centre.

## PHYSICS

8 October, 3 pm

John Leslie, Department of Philosophy, University of Guelph, "Predictions and the Anthropic Principle," Y129 V-Wing.

## PLANT SCIENCE

14 October, 12:30 pm

James Gehl, "Genetic Markers in Chromosome Addition Lines of Brassica," 1-30 Agriculture-Forestry Centre.

21 October, 12:30 pm

Joe Booth, "Plant Cold Acclimation Proteins," 1-30 Agriculture-Forestry Centre.

## POPULATION RESEARCH LABORATORY AND SOCIOLOGY

19 October, 2 pm

Frank Trovato, "Log Linear Analysis of Rates," 5-15 Tory Building.

## RURAL ECONOMY

16 October, 3:15 pm

Thomas M Beckley, "Sociological Issues in Co-management and Dependence in Prairie Forestry," 519 General Services.

## SLAVIC AND EAST EUROPEAN STUDIES

13 October, 3 pm

Andrij Homjatukiv, "Secret Languages," 4-6 Arts Building.

## SOCIOLOGY

20 October, noon

Gordon Lowe, "Opposition to Continental Integration: Sweden and Canada," 5-15 Tory Building.

## SOIL SCIENCE

14 October, 12:30 pm

Roland Hauck, Agricultural and Environmental Research Center, Tennessee Valley Authority, "Public vs Technical Perspectives on Agriculture and the Environment," 2-36 Earth Sciences Building.

21 October, 12:30 pm

Yongsheng Feng, "Turbidity—The Greatest Fudge Factor," 2-36 Earth Sciences Building.

## UNIVERSITY TEACHING SERVICES

12 October, 3:30 pm

Dianne K Kieren, "Crowded Role Clusters: Competing Roles for Today's Students," 281 Central Academic Building.

13 October, 3 pm

Hugh Phillips, consultant, "Speaking with Class," TBW-2 Tory Breezeway.

19 October, 3:30 pm

Rene A Day, "Documenting Effective Teaching: The Teaching Dossier," 281 Central Academic Building.

20 October, 3 pm

David Chumayk, Helen Hoff, Lynn Ferrell, and Jeannie Stanley, "First-Year Experience Projects at the University of Alberta," TB-W2 Tory Breezeway.

21 October, 2 pm

Gretchen Hess, "Coping With Stress," 281 Central Academic Building.

## WOMEN'S STUDIES

21 October, 3:30 pm

Patricia Kosko, "Women's Organizations and the League of Nations," Senate Chamber, Arts Building.

## ZOOLOGY

8 October, 3:30 pm

Rob H Peter, McGill University, "Errors in Ecology," M-149 Biological Sciences Centre.

13 October, 3:30 pm

Marc Andre Villard, "Response of Forest Birds to Habitat Patchiness and Fragmentation: From Individuals to Metapopulations," M-149 Biological Sciences Centre.

This symbol denotes environmentally related seminars/events. If you wish to have an environmentally related event listed in this way, please contact: The Environmental Research and Studies Centre, 482-6659.

## University of Lethbridge psychologist to deliver MacEachran Lectures

John MacEachran, the first Chair of the Department of Psychology, was a force in the early development of the University of Alberta and of mental health programs in Alberta. So it is that the department initiated the Annual MacEachran Memorial Lecture Series, which this year brings Bryan Kolb, a University of Lethbridge psychologist, to campus.

In this, the 19th installment in the series, Dr Kolb will amplify the theme, "Brain Develop-

ment, Plasticity, and Behaviour." He will outline the evidence for and against functional recovery from brain damage, describe the role of anatomical plasticity in recovery, and consider factors influencing recovery.

An internationally recognized scholar in the field of behavioural neuroscience, Professor Kolb is one of the few researchers who is equally comfortable in the neuropsychological clinic and in the neuroscience research labora-

tory. His major contribution in neuropsychological assessment of brain damage has been to describe the frontal cortical mechanisms of facial recognition and expression. In addition, he was the first to point out the value of performance tests used in neuropsychology for the assessment of schizophrenia.

Professor Kolb will lecture on 18, 19 and 20 October, at 7:30 each evening, in CW-410 Biological Sciences Building.

# Super Saturday smashing



Henry Jansen (*Educational Psychology*) looked out at a sea of faces throughout his lecture on "The Seven Habits of Happy Couples."



President Paul Davenport chats with a graduate of the Class of '13 at the gala dinner that capped Reunion Weekend. After speaking to the audience of 550 alumni at the Weston Hotel, President Davenport was given a standing ovation. The dinner was held 2 October, the same day in Super Saturday and a series of open houses and tours.



President Davenport introduces Bruce Stovel, professor of English (inset), whose topic was "Jane Austen and... Ann Landers!"



Judy Goldband, left, and Sandy Hulme (Office of Public Affairs) respond to visitors' questions. This was the fifth consecutive Super Saturday, and most comments were to the effect that it was the best yet.

Student Orientation Services volunteer Kavita Duggal collects questionnaires after one of Super Saturday's 30 talks by faculty members. Eleven other members of SORSE also contributed to the day's success.



## EVENTS

### EXHIBITIONS

#### EXTENSION CENTRE GALLERY

Until 30 November

"Senior Students Summer Work"—an exhibition of works by advanced painting and ceramics students in the Faculty of Extension's Fine Arts Program. Gallery hours: Monday to Thursday, 9:30 am to 8 pm; Friday, 9:30 am to 4:30 pm; Saturday, 9 am to noon. Information: 492-3034, 2-54 Extension Centre.

#### FAB GALLERY

Until 17 October

"Under the Skin"—an exhibition of recent drawings by Liz Ingram.

Until 17 October

"Elisabeth Nienhuis"—this exhibition is the final visual presentation in partial fulfillment of the requirements for the degree of MVA in Sculpture. Gallery hours: Tuesday to Friday, 10 am to 5 pm; Sunday, 2 to 5 pm; Saturday, Monday and statutory holidays, closed.

#### McMULLEN GALLERY

Until 31 October

"In Celebration of the Year of Craft in Alberta and the Americas"—quilts by the University of Alberta Faculty Women's Quilting Group and clay works by three members of the Alberta Craft Council. Gallery hours: Monday to Friday, 10 am to 4 pm; Saturday and Sunday, 1 to 4 pm, evenings subject to availability of volunteers. Information: 492-3428 or 492-4211, MacEwan Health Sciences Centre.

### FILM

#### GERMANIC LANGUAGES

19 October, 7:15 pm

*Agnes, Der Zorn Gottes* (1972)—German with English subtitles. 141 Arts Building.

### MUSIC

#### DEPARTMENT OF MUSIC

13 October, 12:10 pm

Noon-hour Organ Recital. Convocation Hall.

17 October, 8 pm

Kilburn Encounters I features Tanya Prochazka, cello, with Shelley Younge, flute; Maryke Ross and Helmut Brues, piano; Debra Cairns Ollikala, soprano, and Michael Bowie, viola. Admissions: \$7/adults, \$5/students and seniors. Convocation Hall.

#### EDMONTON CHAMBER MUSIC SOCIETY

8 October, 8 pm

Anton Kuerti, piano recital. Tickets: The Greenophone or at the door. Convocation Hall.

### SPORTS

#### BASKETBALL

15 October, 6:30 pm

Pandas vs Alumni. Main Gym.

16 October, 8:15 pm

Bears vs Alumni. Main Gym.

#### FOOTBALL

9 October, 1:30 pm

Bears vs Manitoba. Clarke Stadium.

#### SOCCER

18 October, 1 pm

Pandas vs Saskatchewan. Faculté Saint-Jean.

16 October, 3 pm

Bears vs Saskatchewan. Faculté Saint-Jean.

#### VOLLEYBALL

8 and 9 October

Pandas and Bears—Alberta Cup. Main Gym.

## POSITIONS

The University of Alberta is committed to the principle of equity in employment. The University encourages applications from aboriginal persons, disabled persons, members of visible minorities and women.

### ACADEMIC STAFF

#### DEAN, FACULTY OF ENGINEERING

Applications and nominations are invited for the position of Dean of Engineering. The Faculty of Engineering offers four-year programs of study leading to the degree of BSc in Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Engineering Physics, Mechanical Engineering, Metallurgical Engineering, Mining Engineering, and Petroleum Engineering. A combined BSc in Engineering/Master of Business Administration is also offered. A cooperative education option is available in all Engineering disciplines. Current full-time undergraduate enrollment is over 2,300 students.

Facilities are also available for advanced training and research for approximately 400 graduate students. There are 135 full-time academic staff.

The Dean is responsible to the Vice-President (Academic) for the supervision and administration of the academic program, budget, and all activities of the Faculty. Candidates should have a demonstrated capacity for collegial leadership, strong academic qualifications, and proven administrative ability.

The appointment will take effect 1 July 1994 or as soon as possible thereafter. Written nominations or applications, accompanied in the latter case by a résumé of qualifications and experience, and the names of three referees, should be submitted by 15 December 1993 to: Dr W. John McDonald, Vice-President (Academic), University of Alberta, Third Floor, University Hall, Edmonton, Alberta T6G 2G9.

## DEVELOPMENT AND EXTERNAL RELATIONS OFFICER, FACULTY OF ARTS

The Faculty of Arts seeks a Development and External Relations Officer to direct its fundraising and external relations activities. Reporting to the Dean, the successful candidate will work with the Faculty's 21 academic units and the University Development Office to set fundraising objectives, identify potential major donors, and direct solicitation processes. These activities include providing direction to staff, developing strategies and managing the execution of the Faculty's fundraising programs.

We offer a professional term-oriented environment and are looking for an individual with a high level of enthusiasm and energy who has proven leadership, motivational, organizational, and communication skills, and who is highly regarded for their ability to work positively and effectively with individuals and groups at all levels. The person we seek is expected to be computer literate and have a university degree or an equivalent in education and relevant experience.

While this will ultimately be a full-time continuing Administrative Professional Officer position, it is offered initially as a one- or two-year term contract. This advertisement is restricted at this time to Folio because the ideal candidate will be familiar with the University of Alberta and its wider community, and we are interested in exploring the possibility of seconding a qualified member of the University's staff to join us in this very important area.

Individuals interested in being considered for this position may apply in confidence, by 30 October 1993, to: Dr M.M. Van de Pille, Acting Dean, Faculty of Arts, 6-33 Humanities Centre. Letters of application should include a statement which explains the applicant's interest in this position, and be accompanied by a résumé and the names of three references.

## DEVELOPMENT OFFICER

Applications are invited for the position of Development Officer in the Development Office. Reporting to the Director of Development, the Development Officer will be accountable for the following aspects of the annual fund: implementation plans, direct mail, and a personal portfolio of prospects to approach for leadership gifts within the annual fund. The Development Officer will also liaise with Faculties and other University units involved in annual fund and special project solicitations and will carry out other responsibilities as assigned by the Director of Development.

The successful candidate will have a university degree, exceptional written and oral communication skills, computer literacy, and several years' experience in fundraising or a related profession.

This is a one-year term, academic appointment with possibility for renewal. Salary is under review.

Review of applications will begin on 25 October 1993. Please submit résumé with a covering letter describing reasons for interest in the position to: Margaret Clarke, Director of Development, 447 Athabasca Hall, University of Alberta, Edmonton, Alberta T6G 2E8.

## SUPPORT STAFF

To obtain information on support staff positions, please contact Personnel Services and Staff Relations, 2-40 Academic Hall, telephone 492-5201. You can also call the Job Information Line at 492-7205 (24 hours) or consult the weekly Employment Opportunities Bulletin.

## LABOUR RELATIONS OFFICER, UNIVERSITY OF ALBERTA NON-ACADEMIC STAFF ASSOCIATION

The Association represents some 4,000 non-academic staff in a bargaining unit that includes secretarial, administrative, technical, library and physical plant staff. The Labour Relations Officer will report to the Coordinator of Membership Advocacy and the Business Manager.

The Labour Relations Officer is responsible for assisting in the interpretation, administration and negotiation of the Collective Agreement by:

- \* contract administration through the handling of grievances;
- \* assisting in job evaluation review and appeals;
- \* providing information to members with respect to University of Alberta policy, NASA policy and procedures and terms and conditions of employment;
- \* representing the Association in dealings with the Employer;
- \* assisting in the education and training of members;
- \* conducting research projects on Association concerns.

The individual must have a thorough knowledge of the union movement, postsecondary education sector, Public Service Employee Relations Act, the Labour Relations Code, The Universities Act, and other relevant labour legislation.

The successful applicant, with a related degree, will be a self-starter, must have experience in most of the areas listed above and possess effective communication and conflict resolution skills. Consideration will be made for a combination of experience, education and training. The applicant will be able to work under various conditions; irregular hours of work and some travel is required. The starting salary will be commensurate with qualifications and experience, plus an attractive benefits package.

Please apply in confidence, by 15 October 1993, to: Manager, Non-Academic Staff Association, 7-50 8303 112 Street, Edmonton, Alberta T6G 1K4.



## ACCOMMODATIONS AVAILABLE

**VICTORIA PROPERTIES** - Experienced, knowledgeable realtor with Edmonton references will answer all queries, and send information. No cost or obligation. Call (404) 595-3200, Lole Dutton, Re/Max, Porto West, Victoria, BC.

**MICHENER PARK** - Two bedroom row/houses and apartments for rent in University residence located in southwest Edmonton. Excellent bus service to University, utilities included. University inquiries welcome. #92-7044.

**RENT** - Elegantly furnished two-storey home, two blocks from University and Hospital. Four bedrooms, office, sunroom, family room, garage. December 1993 - 30 June 1994. No pets/smokers. \$1,490/month. 432-1193.

**SALE** - Varsity Towers, one bedroom, highrise condo, close to University and Hospital. Private sale. 433-7823.

**RENT** - Furnished house, Belgravia area. University staff or graduate students preferred. Available 1 November. (700) 436-1431, (403) 276-3056 collect.

**SALE** - Walk to the University from this Camrose Meadows condo. Six appliances, two bedrooms, 1 1/2 baths. Patio off living room. Underground parking. \$132,000. Marjorie King, Spencer Real Estate, 435-0808, 435-0395.

**RENT** - Superbly located house on Saskatchewan Drive. Close to University, shopping, public transit. Suitable for couple. 437-6738, 439-9796.

**SALE** - One-half duplex, three bedrooms, two baths, loft, den, on University Avenue. Call 439-2721.

**RENT** - Nicely furnished two bedroom house, 10840 78 Avenue. Extra room and shower in basement. Single garage, laundry, television, stereo, all dishes, etc. Quiet area. Available immediately. \$850 plus utilities. 436-3071.

**RENT** - Large furnished five bedroom home on review, 20 minutes from University. No smokers. January - July or August 1994. Call 459-8416, evenings.

**RENT** - Furnished two bedrooms apartment. 122 Street 102 Avenue. Quiet. Available 1 October 1993 to 30 April 1994. Western Relocation Services, 434-4629.

**SALE** - University, new side by side duplex, single attached garages. Over 1,800 square feet finished area, fireplace, three piece ensuite, large deck. Possession 1 December 1993. Luke, NRS Realty, 448-6000.

**SALE** - Southgate, spacious, executive bungalow, hardwood floors, garage, landscaped, fenced yard. Quiet crescent, developed basement. \$149,900 cbo. 469-4525.

**RENT** - Ravine location, beautifully furnished, three bedroom home. Reduced rent for special case. 1 November to 30 April 1994. Close to University and downtown. 483-8678.

**SALE** - Horizon Village condo. View lot. Luxury unit. Double garage, appliances, blinds. 434-8822.

**RENT** - Immaculate home, four bedrooms basement, appliances, fenced, garage. Non-smoking. 9757 86 Avenue. \$900/month. 430-3314.

**RENT** - Great Estates. Available immediately, spectacular three bedroom house, study, two bathrooms, living room, fireplace, dining room, spacious kitchen, five appliances, developed basement. Seven minutes to University. Andrew, 492-6550, 947-5372.

**SALE** - Attractive Grandview bungalow. \$198,500. Three plus one bedrooms, three baths. Quiet park location. Good University access. Chris Tetovic, Spencer's, 435-0808, 433-5444.

**SALE** - Saskatchewan Drive, well maintained three bedrooms, four level split, fully developed basement, family room, large double detached garage, huge mature lot. Walk to University. Joan Lynch, Re/Max, 433-9025, 438-7000.

**SALE** - Belgravia, spacious 1,300 square foot, three bedroom bungalow. Two full baths, fully developed basement, double detached garage, large lot and laundry on main floor. Joan Lynch, Re/Max, 433-9025, 438-7000.

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**RENT** - Leducum, two bedroom furnished home. 15 October - 15 April or 30 April. \$500 month plus utilities. Western Relocation Services. 434-4629.

**RENT OR SALE** - Saskatchewan Drive, exquisite two storey with panoramic city and river view. Unique home with grandeur and charm, garden is magnificent. Janet Jenner, Spencer's, 435-0808, 433-5399.

**SALE** - New Lonsdale Easting, 2,750 square feet, five bedrooms, huge oak kitchen, fancy jacuzzi ensuite, glass, brick, ceramic tile. Quiet location, near ravine. \$259,000. Liz Crookford, Spencer's, 435-0808, 434-0555 residence.

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